

THE PORTAL TO TEXAS HISTORY

Embark on a Voyage of Discovery

<http://texashistory.unt.edu>

Teacher Guide Primary Source Set :: World War 1

Activity Ideas ...

Beginning

- Have students compare two related items.

Intermediate

- Have students expand or alter textbook explanations of history based on the primary sources they study.

Advanced

- Ask students to consider how a series of primary sources support or challenge information and understanding on a particular topic.
- Have students refine or revise conclusions based on their study of each subsequent primary source.



The Democratic Banner March 02, 1917
<http://chroniclingamerica.loc.gov/lcn/sn88078751/1917-03-02/ed-1/seq-1/>

Discussion Starters: World War 1

- Discussion Starters:
- The Lusitania
- The German Proposal to Mexico
- The heir to the Austrian-Hungary throne is assassinated
- Discussion Starters:
- Who were the Allied forces?
- The Battleship Dreadnaught?
- War Saving Stamps
- Discussion Starters:
- Peace Treaty of Versailles
- How do we stand today?

Analyzing Primary Sources - Teacher's Guide

OBSERVE

Have students identify and note details.

What do you notice first?

Find something small but interesting.

What do you notice that you didn't expect?

What do you notice that can't explain?

What do you notice now that you didn't earlier?

QUESTION

Have students ask questions to lead to more observations and reflections.

What do you wonder about ...

Who?

What?

When?

Where?

Why?

How?

REFLECT

Encourage students to generate and test hypotheses about the source.

What do you think was happening when this occurred?

What was used to create this?

Why do you think this is important?

If this took place today, what would be different?

Further Investigation

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

What more do you want to know, and can you find out?